

Learning Support Services Student Questionnaire

STUDENT BACKGROUND

Please answer all questions as fully as possible and return to Micah Wrase at mkwrase@schreiner.edu and admissions@schreiner.edu.

Student Name _____ Date _____

1. Were developmental milestones (walking, talking, etc.) met on time? If not, please explain.
2. What problems were first noticed? When? Who first noticed them (parent, teacher, doctor)?
3. When was child first tested for learning disabilities? What were the results? Was further testing conducted? When? What were the results? When was the LD officially diagnosed?
4. Was the student ever on medication for learning disabilities? If yes, give name of medication and dates of use.

SCHOOL HISTORY

Please list schools attended and grades completed, from preschool through high school.

School Attended	Grade Completed	Location
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

What special help has this student had? (learning clinic, private tutoring, special classes, speech/language therapy, etc.) List type of help received and grade student was in at the time.

Type of Help Received	Grade
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Name _____

Date _____

LEARNING SUPPORT SERVICES

Student Questionnaire

Check the following phrases that best describe your style as a student and worker:

- _____ Methodical, slow and steady
- _____ Quick to catch on to an idea
- _____ Highly motivated to do well; a perfectionist
- _____ I like to have lots of guidance and support when working on homework or projects
- _____ Glide through daily work and cram for exams
- _____ Would rather take a challenging honors course than get an "A" in an average section
- _____ My test grades are lower than my class work indicates
- _____ I would rather start a new project than spend the time finishing one I've already started

Answer the following questions "yes" or "no" or fill in a short answer, such as "sometimes" or "depends on the subject"

- Do you give up quickly when difficulties are encountered? _____
- Do you make "careless" mistakes on math tests? _____
- Do you have difficulty concentrating for long periods of time? _____
- Can you make yourself read for long periods of time even though the assignment is boring? _____
- Do you try to do your work yourself before asking for help? _____
- Do you often read something & not know what you read? _____
- Do you answer all the test questions? _____
- Do you daydream in class? _____
- Do you sometimes do an assignment half-heartedly because you don't care for the teacher? _____
- Do you feel anxious when taking a test even though you have studied for it? _____
- Do you consider yourself a reader? _____

- Do you read mostly books or magazines? _____
- Do you feel that you have a good memory? _____
- Can you say “no” to a movie or party or TV when you should be studying?
Is learning a foreign language very hard for you? _____
- Can you take good notes from lectures? _____
- Do you have trouble staying organized? _____
- Are you easily distracted? _____
- Can you refocus your attention back on task after you are distracted? _____
- Do you prefer to study alone or with others? _____

LSS STUDY HABITS QUESTIONNAIRE

Your responses to the following questions will help us to know how you study and what kind of help you may need in college.

- | | |
|--|---------------------------------------|
| 1. I get my homework completed and turned in on time | always usually sometimes seldom |
| 2. I put off getting started on assignments | always usually sometimes seldom |
| 3. Someone at home, such as a parent, has to remind me to do my homework | always usually sometimes seldom |
| 4. Someone, such as a parent, teacher, or friend helps me with my homework | always usually sometimes seldom |
| 5. When I get to class, I have what I need for that class – homework, textbook, paper, pencil, etc. | always usually sometimes seldom |
| 6. I read assigned textbook chapters | always usually sometimes seldom |
| 7. For math I do extra problems, in addition to what was assigned, so that I can be sure I know how to do the work | always usually sometimes seldom |

8. Which of the following study aids do you use? (check all that apply)

- note cards
- creating chapter outlines
- underlining or highlighting
- writing margin notes in textbooks
- studying illustrations in textbooks
- concept maps, webbing or other graphic organizers that help you see the difference between main ideas and supporting details
- answering end-of-chapter questions

9. I learn best by (check all that apply)

- Listening to a lecture
- Being able to look at material while the teacher is talking about it
- Having materials that I can read on my own and underline, highlight and make notes
- Reading and re-reading
- Writing things down
- Writing things down and then re-writing them several times
- Review and repetition
- Having examples to go along with explanations.

10. What do you do to prepare for a test?

11. When a teacher makes an assignment and you are not clear about it, what do you do?

12. What frustrates you? How do you deal with frustration?

13. In college, what kind of help (if any) do you think you might like to have from a tutor in the following areas:

Reading assignments (textbooks, research, etc.) –

Writing assignments (essays, term papers, research) -

Math assignments –

14. Anything else you would like us to know about your study habits -

3. Describe a significant experience in your life that has made you the person you are today. Explain how that experience affected you.

4. Describe your personal qualities, your strengths, and weaknesses.

Required One Page Essay

Using font size 12 and double spacing, please construct a 400-500 word essay that answers the following prompt.

Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?