

**Schreiner University Professions in Education**  
**Teacher Education Program Interview Rubric for Undergraduate or MEd plus TC**

Student Name:  
Teaching Field:

Student ID:  
Date:

	1	<b>Does Not Meet Expectations</b>	2	<b>Meets Expectations</b>	3	<b>Exceeds Expectations</b>
Professional Appearance and Presentation	<input type="checkbox"/>	The candidate's appearance is inappropriate, and the candidate is not always professional. The candidate's attendance, punctuality, and preparation are problematic and concerning.	<input type="checkbox"/>	The candidate's appearance and demeanor is appropriate and professional. The candidate meets scheduled time/hour commitment and is prepared.	<input type="checkbox"/>	The candidate models professional dress and self- confidence. The candidate meets scheduled time/hour commitment, arrives promptly, and is well-prepared.
Verbal Communication	<input type="checkbox"/>	The candidate's inadequate verbal communication skills is reflected in his/her speech quality, the degree of participation in the conversation, ability to ask and answer questions, and listening skills.	<input type="checkbox"/>	The candidate uses acceptable verbal communication skills and is reflected in his/her speech quality, the degree of participation in the conversation, ability to ask and answer questions, and listening skills.	<input type="checkbox"/>	The candidate models exceptional verbal communication skills and is apparent in his/her speech quality, the degree of participation in the conversation, ability to ask and answer questions, and listening skills.
Response to Evaluators' Questions	<input type="checkbox"/>	The candidate attempts to respond adequately to all questions, but without ease or accuracy. The candidate demonstrates little or no forethought and does not provide relevant answers to the evaluator's questions.	<input type="checkbox"/>	The candidate answers the evaluator's questions with appropriateness and some forethought. Overall, questions and answers are relevant and satisfactory.	<input type="checkbox"/>	The candidate's questions and answers are consistently thoughtful and logical. The candidate provides clear and concise answers to the evaluator's interview questions.
Teaching Disposition	<input type="checkbox"/>	The candidate provides little to no evidence that s/he is sincerely motivated and dedicated to becoming an educator.	<input type="checkbox"/>	The candidate communicates adequate motivation and dedication to becoming an educator.	<input type="checkbox"/>	The candidate articulates in depth a strong dedication and commitment to becoming an educator.
Potential for Success	<input type="checkbox"/>	The candidate lacks the devotion to education for all students. Does not demonstrate understanding that all students can learn and bring varied talents, strengths, and perspectives of learning.	<input type="checkbox"/>	The candidate is committed to education for all students. The candidate provides adequate evidence of understanding that all students can learn and bring varied talents, strengths, and perspectives of learning.	<input type="checkbox"/>	The candidate is passionately committed to education for all students and communicates a strong and clear belief that all students can learn and bring varied talents strengths and perspectives of learning.

Total Score

**Passing Score - 10 points or above. Scores below 10 points require further review.**

**RECOMMENDATION FOR PROGRAM ADMISSION:**

\_\_\_\_\_This student has successfully completed the interview requirement for admission to the Teacher Education Program.

\_\_\_\_\_This student must interview with the Teacher Education Program for further consideration.

**COMMENTS/CONCERNS:**

Social

Professional

Dispositional

**INTERVIEWER QUESTIONS**

1. Why do you want to become a professional educator?
2. What makes you a good candidate for the Schreiner University Teacher Education Program?
3. In your own words define “professionalism” in regard to what you know about the role of a teacher.
4. After reviewing the professional dispositions on which you will be evaluated throughout The Teacher Education Program, which one(s) do you find most challenging? Why? How will you address these challenges?

**CANDIDATE RESPONSES AND INTERVIEWER COMMENTS:**

Date of Interview: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Director Signature \_\_\_\_\_

## INTERVIEW FOR TEACHER EDUCATION PROGRAM CHECKLIST

Checklist for Interview:

Discuss    Completed

- \_\_\_\_\_    \_\_\_\_\_    Teacher Certification undergraduate candidates must pass a 240 Tutoring practice test in their certification field and complete all degree plan requirements for coursework with a 3.0 GPA or higher.
- \_\_\_\_\_    \_\_\_\_\_    Complete and pass state PACT content teaching field exam before admission to the Schreiner University Master of Education plus Teacher Certification Program OR have a BS or BA in the desired certification field with a 3.0 GPA or higher.
- \_\_\_\_\_    \_\_\_\_\_    The Certification Officer will then recommend the candidate for the TExES state content exam which must be passed to remain in the program and to be accepted into Clinical Teaching or an Internship.
- \_\_\_\_\_    \_\_\_\_\_    Have a teacher education application, including essay on philosophy of education completed and on file.
- \_\_\_\_\_    \_\_\_\_\_    Have the required recommendations in the file.
- \_\_\_\_\_    \_\_\_\_\_    Participate in oral interview with the Director of Education to determine dispositional readiness
- \_\_\_\_\_    \_\_\_\_\_    Be approved as an education candidate by the Teacher Education Committee.
- \_\_\_\_\_    \_\_\_\_\_    Have a 3.0 GPA in teaching field/ specialization (12 hours of course work in their field Math and/or Science requires 15 hours.)
- \_\_\_\_\_    \_\_\_\_\_    Maintain a 3.0 GPA in course work to be admitted to clinical teaching or internship.
- \_\_\_\_\_    \_\_\_\_\_    Have a signed Code of Ethics and Social Media Contract in the file and complete all TEA trainings on Dyslexia, Mental Health Awareness, STARR Testing, Substance Abuse, Risk of Suicide, T-TESS, and Science of Teaching Reading
- \_\_\_\_\_    \_\_\_\_\_    Submit verification of 30 hours of field observation in certification field and level, 15 must be active field engagement, before clinical teaching or internship.
- \_\_\_\_\_    \_\_\_\_\_    Complete the Pedagogy and Professional Responsibilities 240 Tutoring practice test in the spring semester in EDUC 4305 (or during final semester of MEd plus TC program) and register for state TExES exam.
- \_\_\_\_\_    \_\_\_\_\_    Take and pass state TExES PPR test before the end of the program. This test must be passed before doing internship for MEd plus TC candidates.
- \_\_\_\_\_    \_\_\_\_\_    Complete 14 weeks of full days or 28 weeks of ½ days of clinical teaching in the field of certification a OR complete a one-year internship under a Probationary Certificate through MEd plus TC Program
- \_\_\_\_\_    \_\_\_\_\_    Apply to TEA for certification after all the above requirements, coursework and clinicals have been successfully completed.

MED plus Teacher Certification Candidate must apply and be admitted to the Teacher Education Program before starting 1<sup>st</sup> semester of course work.

**Schreiner University offers certification in the following areas:**

- EC-6 Core
- Grades 4-8 Core, English Language Arts & Reading, Math, or Math/Science
- Grades 7-12 Chemistry, English Language Arts & Reading, History, Life Science, or Math
- EC-12 Art, Music, or Physical Exercise

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**Interviewer**

**Date**

**Student**

**Date**