FACULTY ANNUAL REPORT



Schreiner University

ACADEMIC YEAR

NAME

CURRENT RANK and DISCIPLINE

YEAR PROMOTED to this RANK

ALL ASSESSMENT ARTIFACTS BEEN GRADED AND SUBMITTED THIS YEAR? Y ☐ N ☐

The goal of this annual report is two-fold: to provide a reflective written analysis of your past academic year experience and to list and articulate your goals for the following year--and beyond, if appropriate--in each of four outlined categories.

Category I. Teaching Effectiveness

An effective teacher:

prepares a clear and relevant course outline, which reflects current and appropriate course materials and student evaluation methods, and a connecting syllabus;

communicates student learning outcomes that are consonant with programmatic outcomes, assesses student learning, and uses the results to improve curriculum, pedagogy, and the learning environment; and

is knowledgeable and current in content area and utilizes appropriate active learning strategies and instructional technologies.

Reflect on your successes and challenges this year as an effective teacher, and then identify your goals in this area for the following year and beyond (if appropriate). Identify any modifications you have made to your goals since your last annual report.

(additional space for Category I on page 3)

Category II. Student Advising

An effective student advisor:

implements developmental advising suited to students' needs;

understands--and stays current on--the various career paths and opportunities within the discipline;

understands the goals of the University's Quality Enhancement Plan, and its desired student development outcomes through the IDST curriculum and coursework;

is knowledgeable about and proficient in student registration procedures --including course offerings and rotations; prerequisites; effective scheduling; four-year degree plans; elective decisions; calculating grade point averages; deadlines for adds, drops, and schedule changes; advanced placement examination, summer school, study abroad, and other credit opportunities, etc.; and

understands the significance of competent faculty counsel and the impact that student advising can have on students' college careers.

Reflect on your successes and challenges this year as an effective advisor, and then identify your goals in this area for the following year and beyond (if appropriate). Identify any modifications you have made to your goals since your last annual report.

(additional space for Category II on page 5)

Category II. Student Advising, continued

Category III. General Service to Schreiner University

Service to the University includes:

committee participation and committee leadership;

active involvement in the "whole life" of the University through Recall, Parents' Weekend, Schreiner Saturdays, etc; and

sponsorship of student organizations/clubs.

For tenured faculty, desirable general service also includes class observations and mentoring of junior faculty.

Reflect on your successes and challenges this year as you participated in providing service to the University, and then identify your goals in this area for the following year and beyond (if appropriate). Identify any modifications you have made to your goals since your last annual report.

Category III. General Service to Schreiner University, continued

(additional space for Category III on page 7)

Category III. General Service to Schreiner University, continued

Category IV. Scholarly/Creative Performance and Professional Activity

Scholarly/Creative Performances and Professional Activities are:

membership in appropriate professional organizations and service to the same;

receipt of professional honors and/or professional recognition; and

scholarship (in production or completed) according to the Boyer model with public and peer review of the scholarship.

Boyer Model of Scholarship

Type of Scholarship	Purpose	Measures of Performance
Discovery	Build new knowledge through traditional research	- Publishing in peer-reviewed forums. - Producing and/or performing creative work within established field. - Creating infrastructure for future studies.
Integration	Interpret the use of knowledge across disciplines	- Preparing a comprehensive literature review. - Writing a textbook for use in multiple disciplines. - Collaborating w/colleagues to design and deliver a core course.
Application	Aid society and professions in addressing problems	- Serving industry or government as an external consultant. - Assuming leadership roles in professional organizations. - Advising student leaders, thereby fostering their professional growth.
Teaching	Study teaching models and practices to achieve optimal learning	- Advancing learning theory through classroom research. - Developing and testing instructional materials. - Mentoring graduate students. - Designing and implementing a program level assessment system.

Reflect on your successes and challenges this year in terms of your professional activity, and then identify your goals in this area for the following year and beyond (if appropriate). Identify any modifications you have made to your goals since your last annual report.

(additional space for Category IV on page 9)

Category IV. Scholarly/Creative Performance and Professional Activity, continued

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