

### 3310 Foundations of Professional Nursing

#### Course Description

This course provides the scientific foundation of the philosophy and theory of nursing, nursing history and professional values. Emphasis is placed on safety and quality, the nursing process, and competencies in critical thinking and clinical judgment. The student will develop the foundation for providing holistic, patient-centered care across the lifespan through skills in communication, assessment, vital signs, and activities of daily living. Concepts and skills learned will address patient care needs in a compassionate, ethical, and safe manner within a variety of settings.

### 3209 Foundations of Professional Nursing Clinical

#### Course Description

This course applies the foundational concepts of nursing to include the nursing process, safety and quality, ethics, critical thinking, and clinical judgment. The student will develop a foundation for providing holistic, patient-centered care across the lifespan through skills in communication, assessment, vital signs, and activities of daily living. Additional concepts and fundamental skills will include identifying and addressing environmental concerns, patient positioning and transporting, asepsis, sterile technique, medication administration, and intrusive therapies. Concepts and skills learned will address patient care needs in a compassionate, ethical, and safe manner within a variety of settings.

### 3411 Pop & Nursing Leadership I

#### Course Description

This course is part-one of a two-part series, designed to engage students in the practice of leadership and management strategy during the acquisition and application of essential public and population health concepts. This course incorporates knowledge of leadership theory and professionalism in nursing as students engage in a survey of public and population health history and practices, engage in the scrutiny of health outcomes in relation to the social determinants of health, and practice hands-on application of community-based health improvement practices.

### 3202 Research and Evidence-Based Practice

#### Course Description

This course will introduce students to the role of research in professional, evidence-based nursing practice. Students will explore nursing research theories as well as methods for searching, retrieving, critiquing, and applying research in professional practice.

### 3502 Adult Health I Patho-Pharm and Patient Care

#### Course Description

This course covers the normal and abnormal function of body systems through the lens of a nursing professional. Students combine knowledge of anatomy, physiology, and pathophysiology principles with professional nursing processes and standards to address the health of the adult across the lifespan. Students will apply pharmacological knowledge and nutritional principles to the health of the adult through a holistic and culturally sensitive evidence-based approach to care.

### 3205 Adult Health I Clinical

#### Course Description

This course comprises the application of requisite knowledge of the social and natural sciences, theoretical principles, the nursing process, determinants of health, and professional behaviors in the clinical setting. Students engage in patient-centered care as they advance their ability to perform nursing assessment, skills, and communicate effectively as a collaborating member of the healthcare team.

### 3311 Mental Health Nursing

#### Course Description

This course focuses on mental health concepts related to mental illness prevention, health maintenance, and healing as applied to patients across the lifespan. An overview of the continuum of mental wellbeing and acute and chronic mental illness and treatment modalities is included. Students will apply pharmacological knowledge and principles of nutrition and alternative therapy to the mental health of the patient through a holistic and culturally sensitive evidence-based approach to care.

### 3111 Mental Health Nursing Clinical

#### Course Description

This course focuses on effective application of knowledge, skills, and attitudes of the professional nurse in using nursing principles in caring for culturally and socially diverse individuals with mental health concerns. The student will

use clinical reasoning and evidence-based practice in the application of the nursing process. Nursing care is directed at health maintenance, restoration, health promotion, and teaching of patients with mental health concerns.

#### 4310 Adult Health II Chronic Conditions

##### Course Description

This course covers chronic conditions of the adult through the lens of a nursing professional. Students combine knowledge of anatomy, physiology, and pathophysiology principles with professional nursing processes and standards to address chronic health conditions of the adult across the lifespan. Students will apply pharmacological knowledge and nutritional principles to the health of the adult through a holistic and culturally sensitive evidence-based approach to care.

#### 4210 Adult Health II Clinical

##### Course Description

This course builds on the concepts learned and skills gained in Adult Health I Clinical. Students continue to apply requisite knowledge, evidence-based and professional practices, and clinical judgment to the clinical setting with an emphasis on managing chronic illnesses and exploring the aging process and end-of-life experience.

#### 4311 Sexual and Reproductive Health

##### Course Description

This course explores content relevant to sexual and reproductive health. Sexual health is defined as a state of physical, emotional, mental, and social well-being in relation to sexuality. Using a culturally sensitive approach, the course explores sexual health topics including intimate partner violence, transmitted infections, and transitioning. In addition, students apply the nursing process and holistic-care components to the gestational experience from conception to birth and care of the newborn.

#### 4209 Sexual & Reproductive Health Clinical

##### Course Description

This course focuses on the application of culturally competent and evidence-based nursing care for patient's sexual and reproductive health. Students apply an understanding of the social determinants of health and practice clinical reasoning and professional behaviors in providing care for the patient. Students should expect to participate in various stages of the gestational experience, out-patient reproductive assessments and procedures, and health promotion exercises.

#### 4309 Care of the Pediatric Patient

##### Course Description

This course focuses on the holistic nursing care of children and their families in various settings. An emphasis is placed on providing age appropriate, evidence-based care incorporating principles of growth and development from birth to adolescence/young adult. Acute and chronic health conditions affecting the pediatric population will also be explored.

#### 4109 Care of the Pediatric Patient Clinical

##### Course Description

This course focuses on the knowledge, skills, and attitudes of the professional nurse in applying skills to patient care. The student will demonstrate competence in clinical reasoning and use of evidence-based practice (EBP) in the application of the nursing process. Nursing care is directed at health restoration, health promotion, and health maintenance for pediatric patients in institutional and community settings.

#### 4411 Pop & Nursing Leadership II

##### Course Description

This course is part-two of a two-part series, designed to engage students in the practice of leadership and management strategy during the acquisition and application of essential public and population health concepts. This course addresses the role of a nurse manager and surveys environmental and epidemiological sciences for the direct application to aggregate health outcomes and emergency preparedness. Students will engage in hands-on practice of health improvement planning for a designated population.

#### 4308 Transitions to Professional Practice

##### Course Description

This course provides comprehensive learning opportunities that promote integration of baccalaureate learning outcomes to prepare the graduate for professional nursing practice. Students will engage in activities intended to contribute to a successful job search, explore issues that may confront the profession of nursing or the individual nurse, and assess readiness for licensure exam.

#### 4105 Pharmacological Applications in Nursing

##### Course Description

This course reviews pharmacological agents and dietary supplements across major body systems and specialty areas. Students apply steps of the nursing process to medication administration for patients across the lifespan.