



## HEER Recipient Reporting Data Collection - Year Two

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### Page 19 - Review

#### General Information

Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

a)	Institution Name	DUNS #	HEER/ESF
	SCHREINER UNIVERSITY	074615618	

b) Identify the applicable OPEID(s) for this annual report:

OPEID  
00361000

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid  
228042

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount  
P425E203377 (Student Aid) / \$2,945,679

PR/Award Number (Program) / Award Amount  
P425F201343 (Institutional Portion) / \$3,658,581

PR/Award Number (Program) / Award Amount  
P425L200181 (Minority Serving Institutions) / \$432,727

2) Did you expend all of your HEERF I, II, & III funds available prior to the

Yes

No

end of the reporting period, making this your final annual report?

## Websites

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

<https://schreiner.edu/admissions/financial-services/cares-act-information/>

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

<https://schreiner.edu/admissions/financial-services/cares-act-information/>

See <https://www.federalregister.gov/d/2021-10196>.

c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

<https://schreiner.edu/admissions/financial-services/cares-act-information/>

See <https://www2.ed.gov/about/offices/list/ope/heerfreporting.html>.

## How Aid Helped

4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

N/A

Unable to Determine

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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*Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)*

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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## Aid Determination

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds? 

Yes	No
-----	----

i) Did you use that application to determine the amount of a student's emergency financial aid grant? 

Yes	No
-----	----

1) What needs did you prioritize to determine the amount of the student's award?

a) Food 

Yes	No
-----	----

b) Housing 

Yes	No
-----	----

c) Course materials (non-technology) 

Yes	No
-----	----

d) Technology 

Yes	No
-----	----

e) Health care 

Yes	No
-----	----

f) Child care 

Yes	No
-----	----

g) Transportation 

Yes	No
-----	----

h) Lost income (e.g., Loss of Employment/Reduced Income) 

Yes	No
-----	----

i) Other 

Yes	No
-----	----

2) Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses? 

Yes	No
-----	----

b) Did you use any institutional administrative data (pre-existing 

Yes	No
-----	----

data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes

No

2) Location (i.e., branch campus)

Yes

No

3) Pell Grant eligibility

Yes

No

4) FAFSA data elements

Yes

No

5) On-campus/distance education status

Yes

No

6) On-campus/off-campus living arrangements

Yes

No

7) Academic level

Yes

No

8) Other

Yes

No

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes

No

## Aid Distribution



6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes No

b) Electronic funds transfer /Direct deposit

Yes No

c) Debit cards

Yes No

d) Payment apps

Yes No

e) Other

Yes No

If yes, please specify

Specify

Student Account Authorization

## Emergency Grants - Guidance



7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
information - cares act student emergency funding - round 3.pdf	104.1 KB	4/11/2022, 10:42:55 AM

# Emergency Grants - Counts, Student, and Institution Funds



8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with “(IPEDS categories)” in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under “Students not categorized in IPEDS.” In the fourth, and fifth annual HEERF reports “Students not categorized in IPEDS” will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	G f re
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 460	Number 1,072	Number 30	Number 187	Nu 93
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students	Number 402	Number 608	Number 27	Number 77	Nu 60

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	G f re
received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)					
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 812,638.50	Amount \$ 783,330.00	Amount \$ 36,685.00	Amount \$ 37,995.00	Am \$ 1
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written	Amount \$ 325,411.50	Amount \$ 328,768.00	Amount \$ 0.00	Amount \$ 1,000.00	Am \$ 0



	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	G f re
consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.					
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Am \$0
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Am \$0

	Undergraduate <sup>6</sup> full-time <sup>7</sup> Pell grant recipients <sup>8</sup>	Undergraduate <sup>6</sup> full-time <sup>7</sup> Non- Pell grant recipients <sup>9</sup>	Undergraduate <sup>6</sup> part-time Pell grant recipients	Undergraduate <sup>6</sup> part-time Non- Pell grant recipients	G f re
<p>student's outstanding account balances?</p> <p><i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i></p>					

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>8</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>9</sup>Includes non-FAFSA filers.

## Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

- a) Complete the following table:

*When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology*

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	<b>Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub></b>	<b>Undergraduate<sub>6</sub> full-time<sub>7</sub> Non- Pell grant recipients<sub>9</sub></b>	<b>Undergraduate<sub>6</sub> part-time Pell grant recipients</b>	<b>Undergraduate<sub>6</sub> part-time Non- Pell grant recipients</b>	<b>Graduate<sub>6</sub> full-time recipients</b>
<p>HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.</p>	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00
<p>HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding</p>	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00

	Undergraduate <sup>6</sup> full-time <sup>7</sup> Pell grant recipients <sup>8</sup>	Undergraduate <sup>6</sup> full-time <sup>7</sup> Non- Pell grant recipients <sup>9</sup>	Undergraduate <sup>6</sup> part-time Pell grant recipients	Undergraduate <sup>6</sup> part-time Non- Pell grant recipients	Graduate <sup>6</sup> full-time recipients
<p>account balances?</p> <p><i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i></p>					

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>Students that are not considered undergraduate or graduate students, for example, non-credit students.

<sup>8</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>9</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

## Emergency Grants - Min/Max, Calculated Totals, and Averages

### Emergency Grants - Title IV

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

- b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible

95

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information

Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is  
 Percentage of Enrolled Students Not Eligible  
 5.04%

c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?  
 Students Not Eligible Who Received Grants  
 0

i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is  
 Percentage of Students Not Eligible Who Received Grants  
 0.00%

## Emergency Grants - Race/Ethnicity ^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded

American Indian or Alaska Native	Count 8	Number 6	Amount \$ 2,725.00	Amount \$454.17
Asian	Count 23	Number 12	Amount \$ 27,990.00	Amount \$2,332.50
Black or African American	Count 87	Number 56	Amount \$ 146,565	Amount \$2,617.20
Hispanic/Latino	Count 693	Number 431	Amount \$ 993,887	Amount \$2,306.00
Native Hawaiian or Other Pacific Islander	Count 4	Number 3	Amount \$ 7,445.00	Amount \$2,481.67
White	Count 1,000	Number 664	Amount \$ 1,055,74	Amount \$1,589.90
Two or more races	Count 55	Number 39	Amount \$ 120,720	Amount \$3,095.30
Race/ethnicity unknown	Count 0	Number 0	Amount \$ 0.00	Amount
Nonresident alien	Count 14	Number 0	Amount \$ 0.00	Amount
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0.00	Amount

## Emergency Grants – Gender and Age



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- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

- e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 802	Number 533	Amount \$ 1,046,24	Amount \$1,962.94
Women	Count 1,082	Number 678	Amount \$ 1,308,80	Amount \$1,930.43
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0.00	Amount

- f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

*Institutions should follow IPEDS Fall enrollment guidelines ( <https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment> ) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.*

Ages 25 and older	Count 292	Number 216	Amount \$ 184,490	Amount \$854.12
Ages 24 and younger	Count 1,592	Number 995	Amount \$ 2,170,50	Amount \$2,181.50

Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)

Count  
0

Number  
0

Amount  
\$ 0.00

Amount

## Institutional Expenditures



### 9) Institutional expenditures

- a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes

No

- 1) If no, are HEERF program funds being reserved for use as needed?

Yes

No

- i) If no HEERF program funds are being reserved, please explain your institution's approach:

The institution funds were used for lost revenue from the COVID-19 pandemic and applied to the 2021 calendar year operating budget.

- b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

#### Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional d...  
\$0.00

Amount in (a)(2) dollars, if appli...  
\$0.00

Amount in (a)(3) dollars, if appli...  
\$0.00

Explanatory Notes

Funds were not used for this purpose.



Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$0.00	\$0.00	\$0.00

Explanatory Notes

Funds were not used for this purpose.

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$0.00	\$0.00	\$0.00

Explanatory Notes

Funds were not used for this purpose.

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$0.00	\$0.00	\$0.00

Explanatory Notes

Funds were not used for this purpose.

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$0.00	\$0.00	\$0.00

Explanatory Notes

Funds were not used for this purpose.

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying

travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

Funds were not used for this purpose.

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

Funds were not used for this purpose.

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

Funds were not used for this purpose.

Campus safety and operations.

*Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.*

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

Funds were not used for this purpose.

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the

number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional d...  
\$ 0.00

Amount in (a)(2) dollars, if appli...  
\$ 0.00

Amount in (a)(3) dollars, if appli...  
\$ 0.00

Explanatory Notes

Funds were not used for this purpose.

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional d...  
\$ 0.00

Amount in (a)(2) dollars, if appli...  
\$ 0.00

Amount in (a)(3) dollars, if appli...  
\$ 0.00

Explanatory Notes

Funds were not used for this purpose.

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional d...  
\$ 0.00

Amount in (a)(2) dollars, if appli...  
\$ 0.00

Amount in (a)(3) dollars, if appli...  
\$ 0.00

Explanatory Notes

Funds were not used for this purpose.

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

*Including funding to cover the cost of vaccine distribution.*

Amount in (a)(1) institutional d...  
\$ 0.00

Amount in (a)(2) dollars, if appli...  
\$ 0.00

Amount in (a)(3) dollars, if appli...  
\$ 0.00

Explanatory Notes

Funds were not used for this purpose.

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other

## circumstances, described in section 479A of the Higher Education Act

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00

### Explanatory Notes

Funds were not used for this purpose.

## Replacing lost revenue from all sources.

*Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.*

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 3,039,747.64	\$ 345,098.00	\$ 0.00

### Explanatory Notes

These funds replaced lost revenue from cancelled events on campus, reduced residence hall income and reimbursements to students, meal plan income and reimbursements to students, reduced enrollment figures, etc.

## Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional d...
\$ 28,233.36

### Explanatory Notes

Schreiner University used funds to conduct outreach to students regarding the FA opportunity (posters, flyers, emails, and time and effort of staff).

## Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 650.00	\$ 0.00

### Explanatory Notes

Schreiner University filled this funding requirement as it offered a vaccination clinic on campus on September 3, 2021 in the Mountaineer Fitness Center and mental health training in September of 2021 as well.

## Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$3,067,981.00	\$345,748.00	\$0.00

## Total of Institutional Annual Expenditures

Amount in all institutional dollars
\$3,413,729.00

## Lost Revenue



- c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

*These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).*

### Academic Resources

Estimated Amount  
\$ 0.00

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)

Estimated Amount  
\$ 0.00

### Room and board

Estimated Amount  
\$ 816,876.42

Enrollment declines, including reduced tuition, fees, and institutional charges

Estimated Amount  
\$ 2,167,969.22

### Supported research

Estimated Amount  
\$ 0.00

### Summer terms and camps

Estimated Amount  
\$ 400,000.00

### Auxiliary services sources

Estimated Amount  
\$ 0.00

### Cancelled ancillary events

Estimated Amount  
\$ 0.00

### Disruption of food service

Estimated Amount  
\$ 0.00

### Dormitory services

Estimated Amount  
\$ 0.00

### Childcare services

Estimated Amount  
\$ 0.00

Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian

### Bookstore revenue

Estimated Amount  
\$ 0.00

instruction or religious worship)

Estimated Amount  
\$ 0.00

Parking revenue

Estimated Amount  
\$ 0.00

Lease revenue

Estimated Amount  
\$ 0.00

Royalties

Estimated Amount  
\$ 0.00

Other operating revenue

Estimated Amount  
\$ 0.00

Total (a)(1) lost revenue funds

\$ 3,039,747.64

Total (a)(2) lost revenue funds

\$ 345,098.00

Total (a)(3) lost revenue funds

\$ 0.00

**TOTAL LOST REVENUE HEERF**

\$3,384,845.64

*Estimated amounts need to sum to amounts reported in 9a*

d) Briefly describe the "other operating revenue" reported above:

Brief description

None

## Enrollment - Academic

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Calendar year 2021: Enrollment status for all degree/certificate seeking students

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)
<p>Academic level</p> <p><b>UNDERGRADUATE STUDENTS</b></p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	Number 1,749	Number 411	Number 958
<p>Academic level</p> <p><b>GRADUATE STUDENTS</b></p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	Number 135	Number 84	Number 45
<p>Pell grant status (undergraduates only)</p> <p><b>PELL GRANT RECIPIENTS</b></p> <p><i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	Number 490	Number 87	Number 324
<p>Pell grant status (undergraduates only)</p> <p><b>NON-PELL GRANT RECIPIENTS</b></p> <p><i>Designate the student as a Pell</i></p>	Number 1,259	Number 324	Number 832

<i>grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>			
Enrollment intensity <b>PART-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 259	Number 106	Number 140
Enrollment intensity <b>FULL-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 1,625	Number 389	Number 1,062

## Calendar year 2020: Enrollment status for all degree/certificate seeking students ^

b) **Complete the following table**

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number degree/certificate seeking students who did not complete calendar year enrollment at your institution last enrollment record at the end of the calendar year is not withdraw re



<p>Academic level <b>UNDERGRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	<p>Number 1,588</p>	<p>Number 240</p>	<p>Number 1,186</p>
<p>Academic level <b>GRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	<p>Number 132</p>	<p>Number 72</p>	<p>Number 55</p>
<p>Pell grant status (undergraduates only) <b>PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	<p>Number 516</p>	<p>Number 82</p>	<p>Number 362</p>
<p>Pell grant status (undergraduates only) <b>NON-PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i></p>	<p>Number 1,072</p>	<p>Number 158</p>	<p>Number 823</p>
<p>Enrollment intensity <b>PART-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i></p>	<p>Number 321</p>	<p>Number 80</p>	<p>Number 225</p>
<p>Enrollment intensity <b>FULL-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i></p>	<p>Number 1,399</p>	<p>Number 232</p>	<p>Number 1,015</p>

## Calendar year 2019: Enrollment status for all degree/certificate seeking students



c) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number degree/certificate seeking students who did not complete calendar year at your institution last enrollment record at the end of the calendar year is not a withdraw reason
<p>Academic level</p> <p><b>UNDERGRADUATE STUDENTS</b></p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	Number 1,660	Number 271	Number 1,184
<p>Academic level</p> <p><b>GRADUATE STUDENTS</b></p> <p><i>For students in both undergraduate and graduate categories, classify as a graduate student</i></p>	Number 144	Number 78	Number 55
<p>Pell grant status (undergraduates only)</p> <p><b>PELL GRANT RECIPIENTS</b></p> <p><i>Designate the student as a Pell</i></p>	Number 591	Number 94	Number 406

<i>grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>			
Pell grant status (undergraduates only) <b>NON-PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 1,069	Number 177	Number 778
Enrollment intensity <b>PART-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 301	Number 89	Number 193
Enrollment intensity <b>FULL-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 1,503	Number 260	Number 1,046

## Enrollment - Race ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Calendar year 2021: Enrollment status for all degree/certificate seeking students ^

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdrawal record)
Race/ethnicity (IPEDS categories) <b>AMERICAN INDIAN OR ALASKA NATIVE</b>	Number 8	Number 1	Number 7
Race/ethnicity (IPEDS categories) <b>ASIAN</b>	Number 23	Number 6	Number 16
Race/ethnicity (IPEDS categories) <b>BLACK OR AFRICAN AMERICAN</b>	Number 87	Number 15	Number 57
Race/ethnicity (IPEDS categories) <b>HISPANIC/LATINO</b>	Number 693	Number 190	Number 446
Race/ethnicity (IPEDS categories) <b>NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER</b>	Number 4	Number 1	Number 2
Race/ethnicity (IPEDS categories)	Number 1,000	Number 270	Number 624

WHITE			
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 55	Number 10	Number 38
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 14	Number 2	Number 12

## Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete a program during the calendar year and were still enrolled at your institution (last enrollment record at the end of the calendar year is not a withdrawal record)

Race/ethnicity (IPEDS categories) <b>AMERICAN INDIAN OR ALASKA NATIVE</b>	Number 12	Number 0	Number 9
Race/ethnicity (IPEDS categories) <b>ASIAN</b>	Number 22	Number 5	Number 14
Race/ethnicity (IPEDS categories) <b>BLACK OR AFRICAN AMERICAN</b>	Number 75	Number 13	Number 48
Race/ethnicity (IPEDS categories) <b>HISPANIC/LATINO</b>	Number 583	Number 120	Number 399
Race/ethnicity (IPEDS categories) <b>NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER</b>	Number 2	Number 0	Number 2
Race/ethnicity (IPEDS categories) <b>WHITE</b>	Number 959	Number 167	Number 716
Race/ethnicity (IPEDS categories) <b>TWO OR MORE RACES</b>	Number 47	Number 6	Number 35
Race/ethnicity (IPEDS categories) <b>RACE/ETHNICITY UNKNOWN</b>	Number 6	Number 0	Number 6
Race/ethnicity (IPEDS categories) <b>NONRESIDENT ALIEN</b>	Number 14	Number 1	Number 11

## Calendar year 2019: Enrollment status for all degree/certificate seeking students



c) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete the calendar year were still enrolled at your institution (last enrollment record at the end of the calendar year is not a withdrawal record)
Race/ethnicity (IPEDS categories) <b>AMERICAN INDIAN OR ALASKA NATIVE</b>	Number 7	Number 1	Number 5
Race/ethnicity (IPEDS categories) <b>ASIAN</b>	Number 26	Number 6	Number 17
Race/ethnicity (IPEDS categories) <b>BLACK OR AFRICAN AMERICAN</b>	Number 80	Number 15	Number 51
Race/ethnicity (IPEDS categories) <b>HISPANIC/LATINO</b>	Number 697	Number 111	Number 504

Race/ethnicity (IPEDS categories) <b>NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER</b>	Number 1	Number 0	Number 0
Race/ethnicity (IPEDS categories) <b>WHITE</b>	Number 928	Number 207	Number 617
Race/ethnicity (IPEDS categories) <b>TWO OR MORE RACES</b>	Number 47	Number 6	Number 31
Race/ethnicity (IPEDS categories) <b>RACE/ETHNICITY UNKNOWN</b>	Number 5	Number 0	Number 5
Race/ethnicity (IPEDS categories) <b>NONRESIDENT ALIEN</b>	Number 13	Number 3	Number 9

## Enrollment - Gender/Age ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Calendar year 2021: Enrollment status for all degree/certificate seeking students ^

- a) Complete the following table for the applicable reporting period



	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)
Gender (IPEDS categories) <b>WOMEN</b>	Number 1,082	Number 321	Number 662
Gender (IPEDS categories) <b>MEN</b>	Number 802	Number 174	Number 540
Age (IPEDS categories) <b>AGES 25 AND OLDER</b>	Number 292	Number 140	Number 121
Age (IPEDS categories) <b>AGES 24 AND YOUNGER</b>	Number 1,592	Number 355	Number 1,081
Age (IPEDS categories) <b>AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)</b>	Number 0	Number 0	Number 0

**Calendar year 2020: Enrollment status for all degree/certificate seeking students**



b) **Complete the following table**

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	<b>Number of degree/certificate seeking students enrolled during the calendar year</b>	<b>Number of degree/certificate seeking students who completed a program at your institution during the calendar year</b>	<b>Number of degree/certificate seeking students who did not complete calendar year were still enrolled at your institution (if last enrollment record at the of the calendar year is not withdraw rec</b>
Gender (IPEDS categories) <b>WOMEN</b>	Number 960	Number 209	Number 668
Gender (IPEDS categories) <b>MEN</b>	Number 760	Number 103	Number 572
Age (IPEDS categories) <b>AGES 25 AND OLDER</b>	Number 313	Number 119	Number 172
Age (IPEDS categories) <b>AGES 24 AND YOUNGER</b>	Number 1,407	Number 193	Number 1,068

Age (IPEDS categories) <b>AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)</b>	Number 0	Number 0	Number 0
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## Calendar year 2019: Enrollment status for all degree/certificate seeking students ^

c) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year were still enrolled at your institution (if last enrollment record at the of the calendar year is not withdraw rec
Gender (IPEDS categories) <b>WOMEN</b>	Number 1,027	Number 229	Number 687
Gender (IPEDS categories) <b>MEN</b>	Number 777	Number 120	Number 552
Age (IPEDS categories) <b>AGES 25 AND</b>			

<b>OLDER</b>	Number 399	Number 179	Number 181
Age (IPEDS categories) <b>AGES 24 AND YOUNGER</b>	Number 1,405	Number 170	Number 1,058
Age (IPEDS categories) <b>AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)</b>	Number 0	Number 0	Number 0

**FTE Positions**



**Accreditor Approval**

