



Schreiner University
BSN Program Advisory Committee
10/20/2022

Recorder: Dr. Oliver

Attendance Ms. Wilkins, Dietert center Brenda Thompson, PRMC Audrey Ducker, UT Cynthia O’Neal, Carol Holmes community member

Guests:

Absent: Dr. McDonald and Dr. Grubestic (both in clinical instruction), Rob Hines KSH, Crystal Luketich Texas South VA

Committee Purpose Statement: Assessment and evaluation of SU BSN program mission and strategic goals. The committee serves as a strategic, action-oriented body sharing information and providing recommendations to ensure nursing student success and program viability.

Topic	Discussion	Action
Approval of Minutes	Minutes from 2022 meeting provided. No changes.	Minutes approved.
Introduction	Committee members introduced themselves. Brenda Thompson – Dietert Center Audrey Ducker – PRMC Carol Holmes – Community member Cynthia O’Neal – UT Health Science Ctr	
Committee Objects reviewed	<ul style="list-style-type: none"> • Identifies potential collaborative opportunities between SU School of Nursing and the broader healthcare community. • Communicates with key stake holders about the SU Nursing programs ongoing academic improvement. • Promote communication between nursing education and nursing practice. • Provides recommendations in the development of existing and future curriculum. • Provide input in the preparation of graduates who are qualified to provide quality health care to diverse populations in a variety of roles and settings. • Assist the Nursing Program to identify and develop sources of philanthropic support. 	Council agrees with goals.
BSN program mission and vision	Previous mission and vision statements discussed. Describe the new statements as being a product of changes in nursing, the community, the AACN Essential competencies for nurses. New mission and vision statements reflect Schreiner’s mission and vision. The statements were read and feedback from the attendees was requested.	Positive responses from the Committee, agreement with mission and vision of the program.
BSN Student Learning Outcomes	Updated SLOs were reviewed. Updates due to changes in the AACN essential competencies and the mission/vision of the program.	Committee appreciates the simplicity and direction of the SLOs.



Topic	Discussion	Action
BSN program policy changes	The use of Action Plans was discussed, prompted by vague wording in the previous BSN student handbook. The intent of an action plan is to support the student in identifying a needed change/focus on success.	Committee agrees with professional standard.
Accreditation Update	<p>CCNE current accreditation to 2028, 5 years added to status with specific requested information due Feb. 2023. SACS COC site visit due in 2029 Texas Board of Nursing 2021 received Full Approval</p> <p>CCNE Response due 2/24/2023 TX BON Self Study follow up due Dec. 2022 CCNE Self Study & Site visit 2027 & 2028</p>	No Action item.
NCLEX Pass Rates	Reviewed first time pass rate trends and the 2022 100% passing. Of note, all graduates were employed/had job offers prior to graduation and are currently in residencies/orientations.	Well received by committee.
Statistics on current faculty and students	<p>Traditional BSN: Faculty this fall: 2 FT faculty, Open: CEC Coordinator, 3 adjunct Students this fall: 8 Juniors, 15 Seniors Demographics of students: 5 Male / 18 Female, 10 Hispanic</p> <p>Online RN-BSN: Faculty this fall: 6 adjunct faculty (consistent for >2yrs) Current enrollment: 17 Correction to slides: 17 admissions + 17 current, 34 Graduates: 5/2022: 7, 8/2022: 3, 12/2022: 4 Demographics: 4 Male / 13 Female. Correction: Unknown race.</p>	Enrollment for TBSN anticipated to be 20 for fall 2023. Advertising and recruiting ongoing for OBSN.
Evaluations	<p><u>TBSN (Traditional 4yr) Student Satisfaction With Courses.</u> 23 of 25 students responded on 7 classes. Rankings on the 5 questions were fairly consistent for each respondent. e.g. if a student ranked one item a 5, it was a 5 on all.</p> <ul style="list-style-type: none"> • Assignments, projects, and tests covered the most important course topics. • Assignments and readings felt purposeful and appropriate to course content. • I was able to apply course content and material to practice/clinical. • I was able to develop specific skills and competencies relating to the course content. • I gained a broader understanding and appreciation of nursing. <p>Averaged Scores: Strongly agreed: 54% Agreed: 36%</p>	Well received by committee. Strongly positive scores. Noted low response rate for clinical sites and graduate survey. OBSN graduate survey distributed twice and will be send out one additional time to graduate personal emails.



Topic	Discussion	Action
	<p>Neither agree/disagree: 9% Disagreed: 5% With Faculty. 23 out of 25 responded on 5 instructors. As with the courses, rankings were fairly consistent per question by individual students.</p> <ul style="list-style-type: none"> • Displayed a personal interest in me and my learning. • Demonstrated the importance and significance of the subject matter. • Explained course material clearly and applied it to real-life situations. • Inspired me to set and achieve my goals. <p>Averaged Scores: Strongly agreed: 61% Agreed: 30% Neither agree/disagree: 8% Disagreed: 1% (of note, this was on one professor in one class for one line item)</p> <p>With Clinical Sites 9 students responded out of a potential of 25. There were 10 questions with consistency of responses as noted for the other surveys. The one question reviewed was: “Would you recommend this clinical site for future use within the BSN program?” Christus Santa Rosa: Def/Prob: 78% Hill Country Memorial: Def/Prob: 55% PRMC: Def/Prob: 100% Peterson Women’s Associates: Def/Prob: 78% SU Campus Clinic: Def/Prob: 89% Ms. Wilkins addressed Hill Country which had a limited number of students in either a Leadership rotation or capstone preceptorship. Preceptorship students anecdotally expressed great appreciation for the experience.</p> <p>With the BSN program. 5 of 10 graduates responded. How satisfied were you with the quality of your nursing education? Very satisfied: 40% Satisfied: 60%</p> <p>Do you feel the clinical experiences during your nursing education were valuable in preparation for your nursing career? Extremely valuable: 40% Very valuable: 60%</p> <p>Do you feel Schreiner University’s BSN program prepared you to be a successful nursing leader? Strongly agree: 60% Agree: 20% Neither agree or disagree: 20%</p> <p>How much of an impact do you feel your course evaluations had on improving the overall program? A great deal: 0% A lot: 20% A moderate amount: 40% A little: 40%</p> <p>Do you feel Schreiner University's Nursing Program was effective in preparing you for the NCLEX? Extremely effective: 20% Very effective: 40% Somewhat effective 40%</p>	



Topic	Discussion	Action
	<p>How likely are you to refer a colleague to Schreiner University's BSN program? Very likely: 40% Likely: 60%</p> <p>Overall TBSN evaluations were positive. Audrey Decker noted as much with a consistent 90% satisfaction among students.</p> <p><u>OBSN (Online RN to BSN) Student Satisfaction</u> Summer 2022 evaluations of course and faculty received. No program evaluations were received, the survey has been sent out to 2022 graduates twice, once to the Schreiner email prior to graduation and once to personal emails.</p> <p><u>With Courses</u> Course was well organized, calendar easy to follow, assignment expectations and deadlines were clear. Assignments, projects, and tests covered the course objectives. Assignments and readings felt purposeful and appropriate to course content. I was able to apply course content and material to practice. I developed greater knowledge and understanding of diverse perspectives, global awareness, and cultural sensitivity as a nurse. 7 responses of 17 potential. Scores averaged. Strongly agreed: 63% Agreed: 32% Neither agree/disagree: 0% Disagreed: 5%</p> <p><u>With Faculty</u> Demonstrated the importance and significance of the subject matter. Communicated in a clear, understandable, and caring manner. Available to students, returned emails and graded assignments in a timely manner. 7 responses of 17 potential. Scores averaged. Strongly agreed: 62% Agreed: 24% Neither agree/disagree: 0% Disagreed: 14%</p>	
Advising	<p>What can we do as faculty and staff that will help our students be more successful? Ideas for partnership -</p>	<p>Comments from committee reinforced current plans for curriculum and clinical experiences for students.</p>
WWW – what when who	<p>We would like to show our appreciation with a gift. Options shown – essential oil bracelets or necklaces with lava beads.</p>	<p>Advisory members to provide Ruth Oliver with their desired gift.</p>
Next meeting	<p>Spring of 2022, date and time TBD, planning for an onsite meeting.</p>	<p>TBD. Email invite will be sent.</p>