

Schreiner BSN Advisory

October 20, 2022

Thank You

Committee Members

Please introduce yourself

- **Include your role and work area**
- **what is new/what are you looking forward to?**

Members

Faculty: Lisa McDonald, Nicole Wilkins, open CEC Coordinator

Students: in class/clinical today!

Audrey Ducker – PRMC

Brenda Thompson – Dietert Center

Carol Holmes – community member

Cynthia O’Neal – UT Health Science Center

Stephanie Evan – Starlite Recovery

Tony Farmer-Guerra – Kroc/Salvation Army

Rikke Sorensen – La Hacienda

Julie Chapa – Mo Ranch

Retiring

Dottie Whitt – Children’s Hospital of San Antonio

What's new

New Curriculum started – Fall 2022 – looking for CPI/TIPS instructor

- Demonstrable integration of curriculum
- Teamwork
- Great start to a 2-year continuum

Spring 2023: new Microbiology for pre-nursing with a healthcare focus

SU Health Fair 10/12/22 – planned expansion to community for 2023

Adjunct faculty – Julie Lunsford SU clinic NP back with program – Adult Health, Lydia Madsen OBSN and TBSN this fall, Jennifer Parmerter PMHNP didactic Mental Health

Committee Strategic Goals 2020-2021

- ❖ Identifies potential collaborative opportunities between SU School of Nursing and the broader healthcare community.
- ❖ Communicates with key stake holders about the SU Nursing programs ongoing academic improvement.
- ❖ Promote communication between nursing education and nursing practice.
- ❖ Provides recommendations in the development of existing and future curriculum.
- ❖ Provide input in the preparation of graduates who are qualified to provide quality health care to diverse populations in a variety of roles and settings.
- ❖ Assist the Nursing Program to identify and develop sources of philanthropic support.

Previous Mission & Vision

» *Mission*

Consistent with Schreiner University's mission and vision statements, the BSN program is committed to producing quality graduates who function as members and leaders of the interdisciplinary health care team in the Hill Country and universally who are prepared for meaningful work and purposeful lives in a changing global society. As nurse leaders and life-long learners, graduates are dedicated to providing ethical leadership in clinical practice, education and scholarship.

Our faculty believe that individuals are holistic beings with inherent worth and that the goal of nursing is to provide safe patient-centered collaborative care with the purpose of promoting health, preventing illness, and caring for the ill, disabled, and dying client. The nursing process occurs at the interconnection of the nurse with the client and the environment, each of which interacts with and influences the other.

Other roles of the nurse include that of patient advocate, nursing leader in healthcare systems, developer and promoter of health policy, and researcher.

A liberal education foundation and preparation in the sciences prepares the student to develop the critical thinking, communication, technical skills, and knowledge necessary for success in nursing education and practice when combined with student motivation and the development of a professional personal.

» *Vision*

The Schreiner University BSN program holds student success as its first priority and pledges to nurture and equip students to achieve, excel, and lead. The School of Nursing is committed to the design, implementation, and evaluation of all matters related to the BSN curriculum and aspires to serve as a standard to other programs. A rigorous nursing curriculum prepares future leaders of nursing to be lifelong learners and meet the ever-changing needs of the profession, society, and the environments in which we live.



BSN Program

Mission and Vision 2022-2023

❖ Mission Statement

The mission of the Schreiner University BSN Program is to prepare caring, innovative, professional nurses who are leaders in addressing the evolving health care needs of all people and committed to self-development.

❖ Vision Statement

The vision of the Schreiner University BSN program is to cultivate a community of learning that equips students with the clinical judgement to meet evolving healthcare needs of individuals and communities. Faculty and staff foster creative learning experiences in support of future nursing clinicians, leaders, and scholars who are committed to compassionate holistic care.

Previous Student Learning Outcomes

» Upon completion of the course of study, the student will:

1. Within the context of the nursing process, synthesize and incorporate the knowledge, skills, behaviors, and attitudes learned from the liberal arts and sciences, and the nursing program to provide comprehensive assessment, planning, and delivery of ethical, spiritually and culturally sensitive holistic care to clients and populations of all ages and in a variety of settings. (Essential I, VII, IX) (AACN Proposed Domains 1) (DEC MOP A, B, PCC A-H)
2. Collaborate and communicate effectively with clients and other healthcare professionals to provide safe, confidential high quality care to promote client health outcomes. (Essential II; VI) (AACN Proposed Domains 6) (DEC MOP A-C, PCC D, PSA B, MOT A-E) (QSEN 3)
3. Apply leadership skills and knowledge of organizational systems to promote quality care and client safety for diverse populations in differing environments. (Essential II) (AACN Proposed Domains 9,10) (DEC MOP A, B, PCC H, PSA B, C, E, F, MOT A-G)
4. Locate, analyze, and incorporate evidence from credible sources in care planning, which promotes and restores health, and assists to relieve suffering at the end life. (Essential III) (AACN Proposed Domains 4) (DEC MOP B, PCC F, G, H, PSA C,) (QSEN 2)
5. Use information technologies and systems to enhance and facilitate delivery of safe, effective, quality client care. (Essential IV) (AACN Proposed Domains 2,3,5,8) (DEC PCC H, PSA C,) (QSEN 1,4,5,6)
6. Demonstrate responsibility for consistent application of nursing standards and core values within ethical, legal, and regulatory parameters. (Essential VIII) (AACN Proposed Domains 2,9) (DEC MOP A, B, PCC E, PSA A, MOT F, G) (QSEN 1)
7. Promote advocacy for clients, families, and communities, for improved and more inclusive healthcare systems and for the nursing profession. (Essential V) (AACN Proposed Domains 2,5,6) (DEC MOP C, MOT B) (QSEN 1,3,4,5)
8. Assume responsibility for personal and professional behaviors including engaging in activities to ensure competency through life-long learning (Essential I, VII, VIII) (AACN Proposed Domains 9) (DEC MOP A, B, D, PSA E, MOT F)



BSN Program

Student Learning Outcomes

Upon completion of the course of study, the student will:

1. Apply knowledge of a **liberal arts**, natural and social science education, and **evidence-based practice** to clinical judgement and implementation of the nursing process **across the lifespan** (AACN 1 & 4, DECs IIA)
2. Demonstrate **holistic** patient-centered **relationships** through effective **communication** and care coordination, with **promotion of self-care** and health literacy (AACN 2, DECs IVB).
3. Demonstrate **just, culturally sensitive care** within diverse patient populations with consideration of social determinant of health and use of collaborative **partnerships** (AACN 3, DECs IIB, IID, IIIC, IVA).
4. Utilize and apply nursing principles and technology to help create a culture of patient **safety**, enhance **quality** outcomes, and minimize risks in varied settings (AACN 5&8, DECs IB, IIF, IIG, IIIB, IVD).
5. Demonstrate effective **communication** within collaborative **partnerships** to provide **innovative, cost-conscious care** (AACN 6&7, DECs IIC, IIH, IVC).
6. Apply knowledge of healthcare **policy** and **regulations**, and the nursing **scope of practice** to provide professional and holistic patient care (AACN 9, DECs IA, IC, IIE, IIIA).
7. **Demonstrate resiliency** through self-care behaviors, engagement, inquiry, and leadership (AACN 10, DECs ID, IIID, IIIE, IVG).

BSN Program Policy changes

Action Plans – to address concerns before they become problems (attendance, test failure, communication, preparedness)

Provision of some flexibility – student arranging alternate due dates (comes with an action plan)

Action plan limits – there is potential for program dismissal, decided by BSN Faculty Org, 3 for same concern or 5 total necessitating a 4th or 6th in the same semester.

Action Plan follow-up – retention specialist for testing, Learning Support Center for peer tutoring, other accommodation to support student success.

Accreditation Update

- CCNE through December 2028 (additional 5yr extension)
- SACS COC 2029
- Texas Board of Nursing 2021 Full Approval
 - ❑ CCNE CIPR Response, additional information request due 2/2023
 - ❑ TX BON Self Study submitted 6/2022, goal attainment 12/2022 – to submit report.



Traditional Track First Time NCLEX Pass Rates

2013	60%	Programs with NCLEX scores 79% or lower 2 consecutive years and:
2014	79%	
2015	57%	<ul style="list-style-type: none">• lacks deeper integration of curriculum• lacks teamwork• lacks demonstration of a 2-year continuum
2016	73%	
2017	87%	
2018	94%	will be placed on Texas BON probationary measures subject to closure.
2019	100%	Does not consider size of program / lacks statistical significance.
2020	100%	
2021	75%	
2022	100%	2022 graduates all employed prior to graduation.

Accreditation Follow up

CCNE – due 2/2023:

- » March CIPR follow up mentioned the TPEP – total program evaluation plan with Tx BON, want to see this plan and the outcomes.
- » Nursing's participation in SACS mentioned, want to see details of this.
- » 2021 RN-BSN graduation rate unknown, want to see this graduation rate/trends for the program vs. only traditional.

Tx BON self-study due to <80% pass rate in 2021. Items to address:

- » Faculty turn-over
- » Peer evaluations
- » Co-teaching over single faculty instruction
- » Technology education and use
- » Student use of review tools
- » ATI/Simulation supplement
- » Admission criteria – maintain standard
- » Retention specialist



Current Faculty/Students

Traditional BSN

2 FT faculty

Open: CEC Coordinator

3 adjunct

8 Juniors

15 Seniors

Demographics

5M / 18 Fe

10 Hispanic

Online RN-BSN

6 adjunct faculty

Current enrollment: 17

Graduates:

5/2022: 7

8/2022: 3

12/2022: 4

Demographics

4 M / 13 Fe

Unknown race

TBSN Student Satisfaction

With Courses

Assignments, projects, and tests covered the most important course topics.
Assignments and readings felt purposeful and appropriate to course content.
I was able to apply course content and material to practice/clinical.
I was able to develop specific skills and competencies relating to the course content.
I gained a broader understanding and appreciation of nursing.

23 out of 25 potential responses to 7 classes, 5 instructors

Strongly agreed: 54%

Agreed: 36%

Neither agree/disagree: 9%

Disagreed: 5%

TBSN Student Satisfaction

With Faculty:

Displayed a personal interest in me and my learning.

Demonstrated the importance and significance of the subject matter.

Explained course material clearly and applied it to real-life situations.

Inspired me to set and achieve my goals.

23 out of 25 potential responses to 7 classes, 5 instructors

Strongly agreed: 61%

Agreed: 30%

Neither agree/disagree: 8%

Disagreed: 1%

TBSN Student Satisfaction

With Clinical sites

The agency/site provides a diverse patient population to promote achievement of course objectives.

The agency/site provides a sufficient number of clinical experiences to meet the course objectives.

Patient records are accessible and available to students.

The agency/site's rules and regulations are communicated to students during their orientation.

The agency/site environment is conducive to and supportive of student learning.

The space for clinical learning activities is adequate to promote achievement of course objectives.

Agency/site professionals support a collaborative relationship with faculty and students for the development of appropriate learning experiences.

Agency/site professionals serve as appropriate role models.

9 responses out of a potential of 25

Would you recommend this clinical site for future use within the BSN program?

Christus Santa Rosa: Def/Prob: 78%

Hill Country Memorial: Def/Prob: 55%

PRMC: Def/Prob: 100%

Peterson Women's Associates: Def/Prob: 78%

SU Campus Clinic: Def/Prob: 89%

TBSN Student Satisfaction

Graduate Satisfaction. 5 of 10 responded.

How satisfied were you with the quality of your nursing education?

Very satisfied: 40% Satisfied: 60%

Do you feel the clinical experiences during your nursing education were valuable in preparation for your nursing career?

Extremely valuable: 40% Very valuable: 60%

Do you feel Schreiner University's BSN program prepared you to be a successful nursing leader?

Strongly agree: 60% Agree: 20% Neither agree or disagree: 20%

How much of an impact do you feel your course evaluations had on improving the overall program?

A great deal: 0% A lot: 20% A moderate amount: 40% A little: 40%

Do you feel Schreiner University's Nursing Program was effective in preparing you for the NCLEX?

Extremely effective: 20% Very effective: 40% Somewhat effective 40%

How likely are you to refer a colleague to Schreiner University's BSN program?

Very likely: 40% Likely: 60%

OBSN Student Satisfaction

Summer 2022 Evaluation of Courses

No end of program evaluations received.

Course was well organized, calendar easy to follow, assignment expectations and deadlines were clear.

Assignments, projects, and tests covered the course objectives.

Assignments and readings felt purposeful and appropriate to course content.

I was able to apply course content and material to practice.

I developed greater knowledge and understanding of diverse perspectives, global awareness, and cultural sensitivity as a nurse.

7 responses of 17 potential

Strongly agreed: 63%

Agreed: 32%

Neither agree/disagree: 0%

Disagreed: 5%

OBSN Student Satisfaction

Summer 2022 Evaluation of Faculty

No end of program evaluations received.

Demonstrated the importance and significance of the subject matter.

Communicated in a clear, understandable, and caring manner.

Available to students, returned emails and graded assignments in a timely manner.

7 responses of 17 potential

Strongly agreed: 62%

Agreed: 24%

Neither agree/disagree: 0%

Disagreed: 14%

Feedback and Growth

1. What can we do as faculty and staff that will help our students be more successful?
2. Ideas for partnership -

Final thoughts

1. Next meeting – Spring 2023
2. Preferences for meeting?